

NAME: _____

HOUR: _____

Fighting Segregation

Pages 556-563

1. Read “The Inside Story” on page 556. What local school board practice led Harry and Eliza Briggs to challenge school segregation in the courts?
2. Explain in what ways you think school segregation affected African American children?
3. What did the 1896 *Plessy vs. Ferguson* Supreme Court ruling state?
4. A. What does the abbreviation CORE stand for

B. What was the focus of the organization?
5. What two things happened toward the end of the 1940s that were advances in civil rights?
6. Who represented Linda Brown in her case against the Board of Education?
7. What decision did the Supreme Court make in *Brown vs. the Board of Education of Topeka, Kansas*?
8. Did *Brown vs. Board of Education* immediately change the pattern of segregation in public schools? Why or why not?

9. Describe what happened during the Little Rock Crisis- Who prevented the Little Rock Nine from entering school, how did they eventually get into the school? How were they treated?

10. Why do you think African American students wanted to attend integrated schools, despite hardships?

11. What were the restrictions for African Americans riding on public busses?

12. Why was Rosa Parks arrested?

13. How did the community in Montgomery try to weaken the bus boycott?

14. Did the Montgomery bus boycott achieve its goals? Why or why not?

15. A. What was the SCLC

B. What was the group's purpose?

16. Who became the leader of the SCLC?

17. Why was it important for the SCLC to be all-inclusive, open to all races and religions?