

Life in the United States in the 1950s

Have you ever wondered what it would be like to live 60 years ago? Now you will find out! You are going to research the decade of the 1950s to find out what the people were like, what events happened, and how the culture and trends were different from today.

You will be able to choose from the following types of projects:

Magazine

Newspaper

Pic-tionary (a dictionary with pictures)

Poster

See the description and grading sheet for each different type of project.

You may work individually or with one partner. **If you work with a partner, you need to write one paragraph describing how each partner contributed to the project.**

Making a Magazine or Newspaper

If you choose to make a magazine or newspaper, you may design it the way you wish, as long as you include all of the required items. You must have at least 7 articles in your project, with 2 supporting details for each main fact. If you wish, you may add pictures. All of your articles do not have to be on the same subject since this is a magazine or newspaper, but all articles and pictures must be related to the main topic of “Life in the 1950’s in the United States”. The grading sheet will tell you how your project will be evaluated. Be sure to give your magazine or newspaper a title. A magazine should have a front and back cover also.

Making a Poster or Pic-tionary

Posters require at least 7 major facts, along with descriptions, on one topic and graphics to go with them.

Pic-tionaries should be done in alphabetical order, with at least 1 picture for each letter of the alphabet. There should be a label for each picture with at least 2 sentences giving a fact about the picture. Pic-tionaries should be in book form with a front and back cover. On the front cover, include the title of the book and the author(s).

****All pictures taken from the internet must have a source citation next to them (author, website address, etc.)****

Making A Poster : Life in the United States in the 1950s

Student Name: _____

CATEGORY	5	4	3	2 - 1 - 0
Content - Accuracy (x3)	At least 7 accurate facts are displayed on the poster.	5-6 accurate facts are displayed on the poster.	3-4 accurate facts are displayed on the poster.	Less than 3 accurate facts are displayed on the poster.
Graphics – Relevance (x3)	All graphics are related to the topic and make it easier to understand. <u>All borrowed graphics have a source citation.</u>	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Attractiveness (x2)	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Labels	All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Several items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Labels are too small to view OR no important items were labeled.
Spelling and Grammar	No spelling or grammar errors.	No more than 2 spelling or grammar errors.	No more than 3 spelling or grammar errors.	Several spelling or grammar errors remain in the final copy.

TOTAL: _____/50 points

Magazine or Newspaper: Life in the United States in the 1950s

Student Name: _____

CATEGORY	5	4	3	2 - 1 - 0
Articles – Purpose (x3)	93-100% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	85-92% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	75-84% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Less than 75% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.
Articles - Supporting Details (x3)	The details in the articles are clear, effective, and vivid 80-100% of the time.	The details in the articles are clear and pertinent 85-92% of the time.	The details in the articles are clear and pertinent 75-84% of the time.	The details in more than 25% of the articles are neither clear nor pertinent.
Who, What, When, Where & How	All articles adequately address the 5 W's (who, what, when, where and how).	85-92% of the articles adequately address the 5 W's (who, what, when, where and how).	75-84% of the articles adequately address the 5 W's (who, what, when, where and how).	Less than 75% of the articles adequately address the 5 W's (who, what, when, where, and how).
Spelling and Proofreading	No spelling or grammar errors	No more than 2 spelling or grammar errors	No more than 3 spelling or grammar errors	Several spelling or grammar errors remain in the final copy
Graphics – Relevance (x2)	All graphics are related to the topic and make it easier to understand. <u>All borrowed graphics have a source citation.</u>	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.

TOTAL: _____/50 points

Pic-tionary: Life in the United States in the 1950s

Student Name: _____

CATEGORY	5	4	3	2 - 1 - 0
Content (x3)	All 26 letters of the alphabet are represented. Each picture has a label and at least 2 sentence facts about it. 93 – 100% of the pictures and facts are appropriate for the time period.	All 26 letters of the alphabet are represented. Each picture has a label and at least 2 sentence fact about it. 85 – 92% of the pictures and facts are appropriate for the time period.	No more than 1 or 2 letters of the alphabet are missing. Each picture has a label and 1 sentence fact about it. 75 – 84% of the pictures and facts are appropriate for the time period.	More than 2 letters of the alphabet are missing. Less than 75% of the pictures and facts are appropriate for the time period. Some of the pictures may not have labels or facts.
Organization (x3)	All 26 letters of the alphabet are in the correct order. Labels and statements of fact are placed in a manner that makes it easy to see what picture they correspond to in 93 – 100% of the items.	All 26 letters of the alphabet are in the correct order. Labels and statements of fact are placed in a manner that makes it easy to see what picture they correspond to in 85 – 92% of the items.	Only 1 or 2 letters of the alphabet are out of order. Labels and statements of fact are placed in a manner that makes it easy to see what picture they correspond to in 75 – 84% of the items.	More than 2 letters of the alphabet are out of order. Labels and statements of fact are placed in a manner that makes it easy to see what picture they correspond to in less than 75% of the items.
Neatness and Appearance	The pic-tionary is eye-catching and very neat. There are no glue smears. All items that are cut out follow the lines of the picture. Labels and facts are typed or very neatly written and easy to read.	The pic-tionary is attractive and neat. There are no glue smears. All items that are cut out follow the lines of the picture. Labels and facts are neatly written and easy to read.	The pic-tionary is neat. There are only 1 or 2 glue smears. Only 1 or 2 items that are cut out do not follow the lines of the picture. Labels and facts are written and most of them are easy to read.	The pic-tionary is messy. There are more than 2 glue smears. More than 2 items that are cut out do not follow the lines of the picture. Labels and facts are sloppy and difficult or impossible to read.
Spelling and Proofreading	No spelling or grammar errors	No more than 2 spelling or grammar errors	No more than 3 spelling or grammar errors	Several spelling or grammar errors remain in the final copy of the pic-tionary.
Graphics – Relevance (x2)	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.

TOTAL: _____/50 points

Catalog: Life in the United States in the 1950's

Student Name: _____

CATEGORY	5	4	3	2 - 1 - 0
Content (x4)	<p>There are at least 20 items in the catalog.</p> <p>93 – 100% of the items are appropriate to the time period.</p> <p>93 – 100% of the items are labeled correctly and have accurate descriptions next to them.</p>	<p>There are at least 20 items in the catalog.</p> <p>85 – 92% of the items are appropriate to the time period.</p> <p>85 – 92% of the items are labeled correctly and have accurate descriptions next to them.</p>	<p>There are 17 – 19 items in the catalog.</p> <p>75 – 84% of the items are appropriate to the time period.</p> <p>75 – 84% of the items are labeled correctly and have accurate descriptions next to them.</p>	<p>There are fewer than 17 items in the catalog.</p> <p>Less than 75% of the items are appropriate to the time period.</p> <p>Less than 75% of the items are labeled correctly with descriptions next to them.</p>
Neatness and Appearance (x3)	<p>The catalog is eye-catching and very neat.</p> <p>There are no glue smears. All items that are cut out follow the lines of the picture. Labels and facts are typed or very neatly written and easy to read.</p>	<p>The catalog is attractive and neat.</p> <p>There are no glue smears. All items that are cut out follow the lines of the picture. Labels and facts are neatly written and easy to read.</p>	<p>The catalog is neat.</p> <p>There are only 1 or 2 glue smears. Only 1 or 2 items that are cut out do not follow the lines of the picture. Labels and facts are written and most of them are easy to read.</p>	<p>The catalog is messy.</p> <p>There are more than 2 glue smears. More than 2 items that are cut out do not follow the lines of the picture. Labels and facts are sloppy and difficult or impossible to read.</p>
Organization (x2)	<p>All items are arranged in appropriate groups, keeping like things together.</p> <p>Labels and descriptions are placed in ways that make it very easy to determine which picture they go with.</p>	<p>85 – 92% of the items are arranged in appropriate groups, keeping like things together.</p> <p>85 – 92% of the labels and descriptions are placed in ways that make it easy to determine which picture they go with.</p>	<p>75 – 84% of the items in the catalog are arranged in appropriate groups, keeping like things together.</p> <p>75 – 84% of the labels and descriptions are placed in ways that make it easy to determine which picture they go with.</p>	<p>The items do not seem to be placed in any kind of order or category.</p> <p>Less than 75% of the labels and descriptions are placed in ways that make it easy to determine which picture they go with.</p>
Spelling and Proofreading	<p>No spelling or grammar errors remain.</p>	<p>No more than 2 spelling or grammar errors remain.</p>	<p>No more than 3 spelling or grammar errors remain.</p>	<p>Several spelling or grammar errors remain in the final copy of the catalog.</p>

Total: _____/50 points

List of Topics for the Projects

These topics are suggestions to give you a place to get started. You may choose something on your own when you get into your research.

Fashion

Denim Jeans
Poodle Skirts

Television

Ed Sullivan Show
Westerns

Toys/Games

Hula hoop
Barbie Dolls

Science/Medicine/Technology

1st human kidney transplant
World's first heart/lung machine
Polio vaccine for children
First test flight of the Boeing 707
U.S. launches its first satellite into orbit

Inventions

Microwave ovens for home use

Arts

Guggenheim Museum of Art opens

Entertainment

Drive in movies
1st shopping mall
Disneyland

Famous People

Elvis Presley	Rosa Parks	Mamie Eisenhower
Marlon Brando	Lucille Ball	Dwight Eisenhower
Joe DiMaggio	Alfred Hitchcock	Desi Arnez
Charles Schulz	Marilyn Monroe	Roy Rogers
Ava Gardner	James Dean	Earl Warren
Gene Autry	Gene Kelly	Grace Kelly
Rex Allen	Humphrey Bogart	Buddy Holly

Music

Rock and roll
Country Western
First stereo records

Automobiles

Cartoons

Charlie Brown/Peanuts

Movies/Plays/Musicals

Singing in the Rain	The Mousetrap
Show Boat	Rear Window
The Robe	
My Fair Lady	
West Side Story	

Sports

U.S. tennis star first black to win at Wimbledon	First no-hitter in the World Series
First perfect game in the World Series	